

St. Francis Area Schools and East Bethel Elementary School are committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. East Bethel Elementary School will engage parents and families who have Title I students in developing/revising the district and school policy.
2. East Bethel Elementary School will convene an annual Title I meeting.
 - Annually two opportunities will be allowed to all parents: the April Parent Teacher Organizational meeting and at the fall Open House. A Title I parent presentation does include:
 - Review of Title I School Parent and Family Engagement Policy
 - Overview of Title I program
 - Solicitation of input on programming, Title I School Parent
 - Review of Title I Compact
 - Family Engagement Policy, Title I Compact, and communication
 - Explain requirements of parent and family engagement
 - Explain the rights and responsibilities of the involved parents
3. East Bethel Elementary School will encourage all parents to attend the annual Title I meeting. East Bethel Elementary School will offer flexible meeting times during the morning, evening or weekends and may provide transportation, child care or home visits. Families wanting additional information should contact Angela Scardigli, Principal at 763-213-8900.
4. East Bethel Elementary School will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district [Section 1114(b)].
 - The April meeting will include the review of the policy and gathering input to write the policy for the upcoming year.

5. East Bethel Elementary School will provide assistance to parents of Title I students:
 - a. Timely information about programs offered to engage in their child's education.
 - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
 - c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.
 - d. Materials to support learning are provided to parents who children who are receiving Title services. All teachers are available to answer questions regarding supporting students academic progress at home. Communication between interventionists and parents is a component used and a key indicator towards unification of school-home connections to increase student academic progress.

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

East Bethel Elementary School will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the state academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
2. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
 - b. Provide frequent reports to parents on their children's progress.
 - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
 - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part III. Accessibility

East Bethel Elementary School will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

- Interventionist work with other staff members to identify families who will gain greater understanding of services and student progress by receiving communications in a language other than English. Interpreters are provided during parent/family conferences to accurately convey information.

Part IV. Adoption

East Bethel Elementary School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

The East Bethel Elementary School Parent and Family Engagement Policy will be in effect for the 2018-19 school year.

East Bethel Elementary School and St. Francis Area Schools will make available this policy to all parents of participating Title I children and to the community.

Angela Scardigli
Principal East Bethel Elementary School
September 5, 2018