



# Independent School District 15

4115 Ambassador Boulevard NW, St. Francis, MN 55070

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## World's Best Workforce

### 2015-2016 Report



As part of the Minnesota Department of Education accountability system, legislation was passed in 2013 requiring all Minnesota school districts to develop a World's Best Workforce Plan that is supported by Minnesota Department of Education and our local Independent School District 15. This document serves as our plan for the 2015-2016 school year.

#### Plan Components

- School Readiness – All students ready for Kindergarten
- Literacy by Grade 3 – All students in grade 3 achieving grade level literacy
- Close the achievement gaps among all groups
- College and Career Readiness – All students career and college ready by graduation
- High School Graduation – All students graduate high school
- Equitable access to excellent teachers – All students have access to highly qualified teachers and principals

This document addresses all of the above plan components by providing a summary of the district programming and assessment procedures, relevant data disaggregated to show trends, and 2015-2016 goal statements. The goal statements will be at the end of each section and will be written as SMART goals to assist with monitoring and recording progress.

# School Readiness

ISD15 has a well established Early Childhood program to instruction and accommodate children prior to entering all day every day kindergarten. School readiness is the fundamental component of all programming at the Early Childhood Center. Programs we have in place are Preschool Place 15, Early Childhood Family Education, Early Childhood Special Education, and Early Childhood Screening. In ISD15, Early Childhood programming is a function of community education.

Early Childhood Screening is a initial check of a child's health and development. The program connects parents and children to early childhood programs, such as the ones described above. Screening should be completed very soon after the child's 3<sup>rd</sup> birthday to be the most effective form of early intervention possible. Screening is required for public school attendance.

Below is the data analyzed to drive the 2015-2016 School Readiness goals:

## Early Childhood Information

Participant Number in Blue; Percentage of Student Population in Red

	2014	2014	2015	2015				
Children less than 1-year-old	7	1.0	12	3.0				
Children 1 year old	26	5.0	19	4.0				
Children 2 years old	38	7.0	37	8.0				
Children 3 years old	201	38.0	154	32.0				
Children 4 years old	258	49.0	258	53.0				

## Early Childhood Screening

Number in blue; Percentage of Student Population in red

	2012	2012	2013	2013	2014	2014	2015	2015
Screened at age 3	126	27.0	141	32.0	154	47.0	114	40.0
Screened at age 4	119	26.0	118	26.0	111	34.0	112	39.0
Screened at age 5	57	19.0	38	13.0	51	16.0	52	18.0
Screened at age 6	0		1		3		1	
30 days or less from Kindergarten	6		2		9		2	
30 days or more from Kindergarten	1		0		0		1	
Children Screened	302		300		328		287	

Goal(s):

The total number of students screened by age 3 will increase from 40 percent to 44 percent and the total number screened at age 5 or beyond will decrease by 2.5 percent from 18 percent to 15.5 percent by the end of the 2015-2016 school year.

## Literacy by Grade 3

Reading is the cornerstone of all learning. In each subject area, the ability to read and comprehend written material is critical. Supporting the development of capable readers at every level is our goal; this is true for educators, parents and community.

Reading instruction focuses on comprehensive, scientific-based strategies to develop skills related to in comprehension, vocabulary, fluency, phonics and phonemic awareness. We also work to instill a motivation to read.

We use a variety of assessment tools to track student progress and identify at risk students. Aimsweb is the system used most frequently for assessing students of all ability levels in grades K-8 for early literacy skills. Aimsweb is an online assessment platform that allows for universal screening, progress monitoring and tiered instruction.

Below is the data analyzed to drive 2015-2016 Literacy by Grade 3 goals:

### Response to Intervention District (Tier 1)

Number in Blue; Percentage of Students in Red

LSF= Letter Sound Fluency

NWF=Nonsense Word Fluency

R-CBM=Reading Curriculum Based Measure

Standards (80% Tier 1) (15% Tier 2) (5% Tier 3)

	2014	2014	2015	2015						
K Reading LSF Tier 1 Fall	203	59%	170	56%						
K Reading LSF Tier 1 Spring	262	77%	235	79%						
K Reading NWF Tier 1 Fall	226	65%	222	74%						
K Reading NWF Tier 1 Spring	214	63%	196	66%						
1 Reading R-CBM Tier 1 Fall	211	66%	201	61%						
1 Reading R-CBM Tier 1 Spring	232	73%	222	67%						
2 Reading R-CBM Tier 1 Fall	189	58%	192	59%						



5 Reading R-CBM Tier 2 Fall	138	37%	132	38%						
5 Reading R-CBM Tier 2 Spring	93	25%	86	25%						

### Response to Intervention District (Tier 3)

Number in Blue; Percentage of Students in Red

	2014	2014	2015	2015						
K Reading LSF Tier 3 Fall	108	31%	107	35%						
K Reading LSF Tier 3 Spring	30	9%	21	7%						
K Reading NWF Tier 3 Fall	32	9%	24	8%						
K Reading NWF Tier 3 Spring	46	13%	37	12%						
1 Reading R-CBM Tier 3 Fall	27	8%	42	13%						
1 Reading R-CBM Tier 3 Spring	12	4%	21	6%						
2 Reading R-CBM Tier 3 Fall	29	9%	47	14%						
2 Reading R-CBM Tier 3 Spring	18	6%	19	6%						
3 Reading R-CBM Tier 3 Fall	46	13%	42	13%						
3 Reading R-CBM Tier 3 Spring	48	14%	39	12%						
4 Reading R-CBM Tier 3 Fall	37	11%	49	14%						
4 Reading R-CBM Tier 3 Spring	48	14%	62	17%						
5 Reading R-CBM Tier 3 Fall	44	12%	32	9%						
5 Reading R-CBM Tier 3 Spring	51	14%	28	8%						

Goal(s):

In grades K-3, 60% or more of students will be working in tier 1 and less than 8% of students will be working in tier 3 in the area of reading as measured by letter sound fluency (LSF), Nonsense word fluency (NWF), and/or reading Curriculum Based Measures (R-CBM) by the spring of 2016.

# Close the Achievement Gap among All Groups

St. Francis school district is committed to closing the achievement gap among all groups and ensuring that all students are performing at high levels in all areas critical to the social and economic well-being of Minnesota. To ensure equitable access to education, the district has a well developed multicultural education, ELL, and Special Education programs. We also have Title I services and Response to Intervention (Tiered supports) to meet the needs of unique learners.

Student performance on achievement tests (MCAs) is used to compare student progress in reading and math. This data assists in analyzing the achievement gaps amongst groups and determining need areas.

Below is the data analyzed to drive 2015-2016 Literacy by Grade 3 goals:

## Minnesota Comprehensive Assessment: Reading

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
Gr 3 MCA Reading % Proficient	83.3	78.4	83.2	80.3	61.7	57.4	67.0	58.1	62.9	58.9
Gr 4 MCA Reading % Proficient	77.0	75.1	80.4	75.2	50.4	54.2	64.8	55.0	57.1	57.9
Gr 5 MCA Reading % Proficient	80.4	78.9	83.7	78.0	71.3	63.1	71.9	61.6	75.8	78.9
Gr 6 MCA Reading % Proficient	78.1	74.1	75.5	75.0	59.9	58.8	67.7	61.0	63.4	63.9
Gr 7 MCA Reading % Proficient	63.7	69.2	73.5	70.6	52.7	53.9	57.1	56.0	62.0	55.7
Gr 8 MCA Reading % Proficient	69.4	67.6	75.2	71.7	57.5	53.8	56.0	55.8	60.6	56.2
Gr 10 MCA Reading % Proficient	77.9	75.1	75.5	76.4	56.8	62.2	57.1	60.0	52.2	57.2
Gr 3 MCA Math % Proficient	79.6	70.2	77.5	75.6	75.5	71.5	74.4	71.8	73.9	70.9
Gr 4 MCA Math % Proficient	71.2	76.3	78.4	73.2	78.5	71.3	80.4	70.3	76.3	70.0
Gr 5 MCA Math % Proficient	56.1	53.2	69.9	61.5	69.8	59.1	65.6	61.8	71.4	59.7
Gr 6 MCA Math % Proficient	52.1	49.7	59.0	58.8	70.0	55.9	58.3	57.1	52.8	57.9
Gr 7 MCA Math % Proficient	52.3	50.9	51.2	57.2	50.1	54.3	57.1	57.1	57.8	55.0
Gr 8 MCA Math % Proficient	55.0	52.6	62.8	60.7	63.7	57.3	55.2	55.7	56.3	58.0
Gr 11 MCA Math % Proficient	48.4	48.0	31.8	41.8	47.4	51.5	45.0	50.6	49.5	48.7
Grade 5 MCA Science	37.2	46.5	58.4	57.9	70.5	59.9	65.7	61.2	73.2	59.3
Grade 8 MCA Science	48.2	44.7	42.1	42.5	42.5	44.3	44.9	39.8	47.7	48.0







Male	74.0	76.0	78.6	75.8	66.7	59.9	71.5	64.3	73.6	63.8
Female	87.5	81.9	88.4	80.2	76.3	66.5	72.3	70.9	78.0	69.8
Special Education	48.5	50.1	40.6	49.3	40.6	37.6	46.7	37.9	42.6	36.9
Free and Reduced	75.8	65.0	77.7	63.1	66.7	44.5	61.2	48.9	71.3	48.7
English Language Learner	58.8	46.0	66.7	41.6	44	20.5	50.0	24.0	30.0	22.7

### Grade 6 Reading

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
American Indian	X	53.0	50	52.5	30.8	38.5	62.5	37.9	X	42.9
Asian Pacific Islander	60.0	63.8	67	65.7	66.7	52.6	50.0	55.8	56.3	58.7
Hispanic	X	52.9	60	55.4	X	35.6	57.1	36.6	60.0	41.5
Black	X	53.3	33	52.5	X	35.2	x	34.0	X	38.5
White	79.3	80.4	76.4	81.6	61.8	66.1	68.4	68.9	64.4	71.7
Male	74.7	70.6	70.6	71.3	52.1	55.2	62.2	57.5	59.3	59.8
Female	82.3	77.8	81.0	78.9	66.8	67.6	73.1	64.7	67.6	68.2
Special Education	27.3	40.6	58.1	44.7	25.8	34.0	38.1	30.2	37.8	32.1
Free and Reduced	63.3	58.0	67.9	59.0	53.4	40.8	66.7	41.9	53.7	44.7
English Language Learner	37.5	34.7	45.5	34.6	46.2	17.6	11.1	16.0	X	16.1

### Grade 7 Reading

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
American Indian	X	47.8	X	47.4	50	28.4	33.3	31.9	X	32.6
Asian Pacific Islander	64.3	60.5	83.3	60.2	63	46.7	33.3	49.5	X	51.5
Hispanic	X	46.7	X	48.1	60	32.5	37.5	32.2	X	32.2
Black	X	48.4	X	47.1	40	29.1	x	29.4	X	30.0
White	64.5	75.0	74.1	77.4	52.4	60.9	59.7	63.6	62.3	63.6

Male	58.4	65.4	70.0	67.2	<b>46.3</b>	50.2	49.4	53.0	55.5	50.9
Female	69.3	73.1	77.8	74.3	<b>60.0</b>	57.8	64.2	59.1	68.6	60.9
Special Education	33.3	37.7	41.2	39.6	37.9	31.7	30.4	23.3	19.4	24.2
Free and Reduced	58.1	52.1	55.3	53.3	49.2	34.8	50.0	35.6	55.5	35.6
English Language Learner	58.3	26.2	42.9	27.6	X	12.9	23.1	11.3	X	10.6

### Grade 8 Reading

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
American Indian	X	47.2	X	52.4	72.7	32.0	20.0	30.4	42.9	33.3
Asian Pacific Islander	X	60.1	69.2	61.7	69.2	44.1	88.9	48.5	53.3	53.4
Hispanic	X	45.8	X	48.1	X	32.0	42.9	35.7	40.0	33.8
Black	X	43.9	X	45.5	X	30.2	x	31.3	X	31.4
White	70.7	73.6	75.8	78.3	57.7	60.5	56.2	64.2	63.8	63.5
Male	63.9	62.5	73.4	70.0	52.0	49.4	52.5	50.2	54.4	51.1
Female	76.2	73.1	77.0	73.5	63.6	58.4	60.0	61.5	67.9	61.5
Special Education	20.8	36.1	45.7	43.6	34.3	28.6	14.3	21.8	31.0	24.0
Free and Reduced	54.5	49.4	64.1	54.3	44.4	35.0	50.5	36.3	54.6	37.2
English Language Learner	X	25.1	40.0	24.6	18.2	10.7	62.5	10.6	X	12.2

### Grade 10 Reading

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
American Indian	X	55.6	100	58.0	27.3	39.6	22.2	36.4	X	36.6
Asian Pacific Islander	X	61.5	80.0	64.4	X	49.8	57.1	53.0	46.7	49.7
Hispanic	X	52.9	X	51.8	X	39.5	50.0	36.2	X	33.7
Black	X	47.6	X	51.2	X	33.7	57.1	32.6	X	30.1

White	78.0	81.4	74.8	82.7	58.8	69.2	58.3	66.7	52.7	64.2
Male	76.0	73.2	75.1	75.5	52.3	62.5	52.8	57.5	48.6	53.1
Female	79.9	77.1	75.9	77.4	61.9	62.0	61.4	62.7	56.3	61.6
Special Education	43.3	42.8	30.3	46.9	23.3	34.5	10.0	22.1	14.7	23.8
Free and Reduced	69.0	57.1	69.9	58.9	44.0	41.8	50.0	39.8	46.2	36.6
English Language Learner	X	27.1	X	25.1	X	11.9	37.5	6.9	X	5.5

**Minnesota Comprehensive Assessment: Math**

**St. Francis District**

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
<b>All grades tested: American Indian</b>	42.4	31.6	40.5	38.5	60.0	35.7	51.6	36.3	47.7	36.7
<b>All grades tested: Asian Pacific Islander</b>	47.4	53.4	50.7	58.0	53.0	58.8	58.7	59.3	49.4	59.4
<b>All grades tested: Hispanic</b>	28.6	32.0	50.0	38.2	59.5	36.5	31.9	37.8	42.0	37.5
<b>All grades tested: Black</b>	48.6	28.5	34.4	32.6	35.0	32.6	47.2	33.2	48.8	32.5
<b>All grades tested: White</b>	60.0	62.7	62.4	68.3	65.9	67.5	62.8	68.1	64.4	68.2
<b>All grades tested: Male</b>	57.8	56.5	61.0	61.8	64.2	60.3	59.1	60.3	62.2	60.3
<b>All grades tested: Female</b>	60.2	55.4	61.4	60.7	65.5	60.1	63.7	60.7	62.8	60.2
<b>All grades tested: Special Education</b>	27.2	29.3	32.6	33.9	33.5	31.9	33.6	32.1	38.0	30.9
<b>All grades tested: Free and Reduced</b>	48.8	37.7	52.4	43.5	56.1	41.5	50.5	41.7	52.9	40.8
<b>All grades tested: English Language Learner</b>	30.1	25.8	45.2	30.8	38.1	27.2	43.2	27.3	19.1	25.4

### Grade 3 Math

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
American Indian	X	48	83	58.6	83.3	51.9	62.5	53.2	X	51.9
Asian Pacific Islander	X	63.2	45.5	68.1	41.7	65.6	85.7	65.2	53.8	64.6
Hispanic	X	45.4	83	53.4	36.4	47.5	33.3	49.4	X	48.4
Black	X	42.5	50	48	40	45.5	42.9	45.6	X	44.2
White	82.1	78.3	78.9	83.4	79.1	80	76.3	80.5	75.2	80.3
Male	80.7	71.3	80.2	76.5	74.1	72.4	73.8	72.4	75.0	72.2
Female	80.2	69.1	75.1	74.7	76.7	70.6	75	71.3	72.7	69.6
Special Education	56.0	43.6	59.0	50.3	48.6	44.5	48.3	45.5	48.1	46.9
Free and Reduced	74.2	53	71.0	59.9	62.5	53.8	57.5	54.5	65.7	53.2
English Language Learner	41.7	38.9	57.1	46.1	15.4	40.1	64.3	41.2	23.1	39.4

### Grade 4 Math

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
<b>American Indian</b>	x	43.6	100	55.3	67	48.6	100.0	49.5	60.0	48.8
<b>Asian Pacific Islander</b>	53.8	65.7	50	70.1	56.3	68.9	50.0	67.6	X	66.6
<b>Hispanic</b>	x	43.5	50	50.1	89	48.3	50	47.1	X	48.7
<b>Black</b>	x	40.1	0	44.7	67	44.0	70	43.9	X	42.9
<b>White</b>	72.3	74.6	80.3	80.9	80.2	78.9	82.7	78.6	78.2	78.6
<b>Male</b>	66.7	67.6	79.2	73.8	79.4	71.6	80.3	70.6	77.5	70.1
<b>Female</b>	75.1	66.8	79.1	72.7	78.4	70.9	80.5	69.9	75.0	69.9
<b>Special Education</b>	48.3	39.8	42.4	45.7	64.5	42.1	53.5	41.7	48.8	44.4
<b>Free and Reduced</b>	64.8	49.9	69.9	56.4	70	53.9	73.2	52.8	62.6	51.5
<b>English Language Learner</b>	33.3	38.9	66.7	43.3	66.7	38.9	42.9	35.6	X	35.1

### Grade 5 Math

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
American Indian	x	26.8	44	39.1	57	34.7	50.0	36.0	83.3	35.8
Asian Pacific Islander	x	54.1	45.5	58.8	33	59.8	50.0	61.2	66.7	61.3
Hispanic	x	29.6	80	37.6	80	36.1	30.8	39.1	43.8	37.1
Black	x	25.1	67	32.3	20	30.9	50.0	33.2	58.3	32.4
White	58.5	60.6	72	70.1	72.7	67.7	68.4	69.5	73.1	68.0
Male	51.9	54	67.4	62.7	72.2	60.5	67.2	62.0	70.1	60.0
Female	63	53.1	73.4	61.9	69.9	59.5	63.8	61.6	72.7	59.4
Special Education	33.3	27.0	37.0	34.5	45.5	32.6	39.4	33.2	42.6	31.6
Free and Reduced	49.2	34.4	62.8	43.4	70.3	40.7	52.1	42.3	56.9	40.1
English Language Learner	31.3	21.4	45.5	27.6	41	25.3	40.9	24.5	10.0	23.4

### Grade 6 Math

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
American Indian	x	24.1	0	30.7	50.0	30.4	25.0	29.1	X	31.0
Asian Pacific Islander	46.7	47.0	67	56.6	58.3	55.5	50.0	54.8	25.0	56.4
Hispanic	x	23.5	40	33.0	67	30.4	33.3	31.4	40.0	33.2
Black	x	21.5	67	28.0	40	27.7	x	26.4	X	28.0
White	54.0	57.5	60	67.7	73.3	64.8	60.5	65.6	55.6	66.6
Male	53.8	50.6	58.5	60.5	64.6	57.1	57.7	56.8	54.5	58.4
Female	51.9	49.9	60.8	59.1	77.5	56.9	58.9	57.4	51.1	57.5
Special Education	16.7	20.7	40.0	29.9	23.8	26.9	29.2	26.7	43.2	28.9
Free and Reduced	34.0	30.3	52.8	39.5	57.1	36.5	50.9	36.2	39.2	36.6
English Language Learner	25.0	16.2	36.4	22.3	30.8	17.2	25.0	17.2	X	15.9

### Grade 7 Math

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
American Indian	x	25.1	33	27.8	40	25.0	50.0	30.1	X	27.9
Asian Pacific Islander	35.7	50.4	58.3	54.6	63	57.3	76.9	58.4	X	54.8
Hispanic	x	24.7	40	31.6	40	31.8	28.6	32.2	X	30.2
Black	x	22.6	13	27.1	20	27.1	33.3	27.9	X	24.7
White	55.0	58.4	53.4	66.2	52.4	62.9	57.5	64.5	58.9	63.5
Male	55.1	52.5	51.3	58.9	48.6	56.0	50.9	56.7	58.8	54.5
Female	51.5	50.9	53.7	58.3	55.3	56.1	63.1	57.5	56.7	55.5
Special Education	10.5	20.5	9.5	25.0	25.0	25.1	26.1	24.2	28.1	21.6
Free and Reduced	43.1	31.3	37.8	37.8	47.0	35.5	45.5	36.1	51.4	33.2
English Language Learner	15.4	15.4	28.6	20.3	22	18.0	50.0	18.5	X	14.6

### Grade 8 Math

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
American Indian	x	23.7	17	32.6	72.7	28.6	40.0	26.7	30.8	31.6
Asian Pacific Islander	x	54.2	64.3	60.4	69.2	59.6	66.7	63.2	66.7	62.4
Hispanic	x	27.7	30.0	36.3	33	33.5	42.9	35.9	X	34.0
Black	x	24.5	27	32.2	14	29.4	66.7	31.1	X	30.3
White	56.4	59.7	66.5	68.6	66.5	65.7	55.3	66.4	59.0	65.4
Male	50.7	52.3	62.7	61.4	66.2	57.6	48.9	58.0	52.0	55.8
Female	62.6	54.3	66.5	62.6	65.2	60.1	62.7	61.5	62.6	60.4
Special Education	13.3	16.4	31.8	26.3	22.2	23.7	23.5	24.1	24.1	23.2
Free and Reduced	41.6	32.9	54.8	42.3	46.8	38.1	46.7	39.2	55.7	37.5
English Language Learner	x	19.1	40.0	23.9	18.2	21.0	37.5	22.0	X	19.2

## Grade 11 Math

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
American Indian	x	x	11	x	11	x	28.6	23.8	X	23.8
Asian Pacific Islander	x	x	0	x	41	x	44.4	48.1	20.0	48.0
Hispanic	x	x	43	x	100	x	9.1	25.5	X	24.2
Black	x	x	25	x	25	x	x	19.6	X	19.1
White	x	x	33	x	48	x	46.5	57	52.3	55.1
Male	x	x	34	x	50	x	43.3	51.7	48.6	49.8
Female	x	x	31	x	44	x	46.9	49.5	50.3	47.6
Special Education	x	x	0	x	11	x	0	12.2	13.8	15.6
Free and Reduced	x	x	x	x	x	x	30.6	28.3	39.4	27.7
English Language Learner	x	x	x	x	43	x	16.7	9.4	X	7.7

## Minnesota Comprehensive Assessment: Science

### St. Francis District

St. Francis in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
<b>All grades tested: American Indian</b>	18.8	23.6	30.0	26.4	51.9	27.9	40.0	28.6	52.9	30.2
<b>All grades tested: Asian Pacific Islander</b>	30.8	38.6	37.5	40.1	34.6	42.5	40.5	45.1	51.2	46.1
<b>All grades tested: Hispanic</b>	42.1	23.3	33.3	25.2	33.3	27.5	50.0	28.4	42.4	28.0
<b>All grades tested: Black</b>	53.8	19.7	53.8	21.3	33.3	23.7	41.2	24.1	57.1	25.2
<b>All grades tested: White</b>	50.2	55.6	53.6	58.2	59.7	60.0	55.1	61.4	61.1	61.7
<b>All grades tested: Male</b>	49.0	49.6	57.0	52.9	60.9	54.7	55.0	54.4	61.7	54.2
<b>All grades tested: Female</b>	49.5	47.0	48.0	48.6	55.1	49.9	52.9	52.4	58.0	52.4

<b>All grades tested: Special Education</b>	29.5	24.5	22.1	27.8	28.7	28.4	31.0	28.7	41.3	28.4
<b>All grades tested: Free and Reduced</b>	36.2	28.7	43.0	31.5	48.9	32.7	45.2	33.5	53.6	32.9
<b>All grades tested: English Language Learner</b>	18.5	9.7	19.4	11.4	17.4	11.7	25.0	10.5	19.0	9.5

Goal(s):

All student groups performing below average when compared with like peers in the state will increase their proficiency index scores by at least 3% by the spring of 2016 in reading and math.

ELL students will increase their proficiency index score in reading and math to meet or exceed the state proficiency index scores for ELL students by the spring of 2016.

## College and Career Readiness

College and career readiness is an important part of our educational planning at all levels in ISD15. Our newly adopted mission statement makes this evident; Our mission is to equip all students with the knowledge and skills to empower them to achieve their dreams and full potential while becoming responsible citizens in a dynamic world. This mission cannot be fulfilled without preparing all students for life after high school. In an effort to gauge our effectiveness, the ACT became a mandatory test for all 11<sup>th</sup> graders. This is reflected in the number of students tested raising by 145 students.

Starting with the 2013-2014 school year, ISD15 administers the Explore (8<sup>th</sup> grade ACT) and PLAN (10<sup>th</sup> Grade ACT) annually to measure students general educational development and their capability to complete college-level work. Both versions of the test are multiple choice exams covering four skill areas: English, mathematics, reading, and science.

Below is the data analyzed to drive 2015-2016 College and career readiness:

### ACT Performance

ISD 15 in Blue; State in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
Total Tested	227	44,952	227	44,977	222	44,676	256	45,305	401	46,862
English	21.7	22.3	21.2	22.1	20.9	22.2	20.8	22.1	18.8	21.8
Mathematics	22.5	23.0	22.9	23.0	22.2	23.1	22.3	23.0	21.0	22.8
Reading	22.9	22.9	22.6	22.9	21.3	22.2	22.4	23.1	20.1	23.0
Science	22.9	22.8	22.9	22.7	22.9	22.8	22.5	22.9	21.0	22.7



Composite	22.6	22.9	22.5	22.8	22.0	22.9	22.1	22.9	20.5	22.7
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Goal(s):

ACT test scores will increase by 1.0 in all subtest areas and the composite score will increase by 1.5 by the spring of 2016.

## High School Graduation Rates

Assisting students in graduating from high school within 4 years is an important focus of ISD15. We have a variety of courses and programs in place to assist students in reaching graduate status and data shows that, when compared to the state and like districts, St. Francis is successful.

Below is the data analyzed to drive 2015-2016 College and career readiness:

**Graduation Rates**  
Number in Blue; Percent in Red

Item	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
Anoka Hennepin	2,528	77.2	2,473	76.1	2,551	81.3	2,582	81.6		
Cambridge	317	88.3	333	89.3	282	84.9	334	89.5		
Elk River	852	90.0	837	89.5	824	90.1	863	90.1		
Forest Lake	469	87.7	462	85.4	462	81.2	406	82.6		
Princeton	216	90.8	230	92.4	204	91.1	222	91.7		
St. Francis	355	91.0	356	90.6	347	92.5	367	95.6	370	95.9

Goal(s):

## Equitable Access to Excellent Teachers

Access to highly qualified and experienced teachers is important for all learners, particularly those in schools where highly qualified and experienced teachers are a luxury rather than a given. St. Francis school district is committed to gathering data requested by the WBWF to address long-term needs for improving equitable access of all students to great educators.

There is no current data to report as this is a newly established need area by WBWF.

Goal(s):

Beginning with the next WBWF summary, to be submitted in fall 2016, MDE will request information about the district process to examine the distribution of experienced and qualified teachers across the district and within school sites using data.