

East Bethel Community School Discipline Policy

What happens when my child makes good choices at East Bethel Community School?

Soaring Eagle Awards

Individual teachers can select up to two students per month. Students will receive a certificate. These certificates will be displayed on the bulletin board in the main hallway. The student also receives an award ribbon.

Lunch with an Administrator

Classrooms that consistently demonstrate an understanding of the school expectations can be invited to have lunch with one of the administrators.

Classroom Rewards

Individual classroom teachers may implement motivational/reward programs as well.

Gold Flag Lunchroom Award

Gold Flag Lunchroom Award is a lunchroom table reward program that recognizes a classroom one time per trimester. Classrooms that exhibit exceptional behavior while seated in the lunchroom will receive a gold flag. The classroom that has received the most gold flags for the trimester will receive a popcorn and movie party.

Eagle Hour

Eagle Hour will be given by the classroom teachers. This could include, but not limited to, game day, movies, going outside, signing out the cafeteria, etc. This day will be the last day of the trimester and take place the last sixty minutes of the day. Any student that has received a *Severe Clause* will not be eligible to attend the *Eagle Hour*.

Consequences for making poor choices

We understand that students are not perfect all the time. Yet, when a student makes a poor choice, reacts in a negative manner, or just does not follow these expectations, bad things can happen. We want everyone to be safe at school, and if expectations are not being followed, someone might get hurt.

A poor decision by a student will result in a consequence for that action. Students will be dealt with in a fair and respectful manner. This is our school discipline policy.

Please keep in mind the following goals when reviewing how we handle discipline:

1. To be both proactive in teaching our children to make good choices (change student behavior) and reactive in consistently dealing with inappropriate behavior.
2. To closely tie inappropriate behavior to appropriate consequences.

3. To increase communication between home and school (*Take 10*, *Severe Clause*, or phone calls).

We want students to make good choices and be positive contributors to our school.

When a student makes a poor choice, it will be addressed according to severity and in a timely matter, according to our tiered system of discipline.

Classroom Expectations/Take 10

East Bethel Community School expectations are developed so that all students can be successful. Teachers establish a set of classroom rules to allow students continued success within their own classroom environment. When these rules/expectations are not followed, the student's behavior will be addressed immediately. This helps to ensure safety for all students and stop inappropriate behavior. This should be the extent of the discipline. If not, the next level of discipline will be utilized.

If your child has made an inappropriate choice at this level, he/she MAY receive a *Take 10*. Please view this as both a consequence from the teacher AND a communication tool. Discuss the incident with your child and note what action you took. Sign the form so it can be returned the next day. Inappropriate behaviors that are repeated or are more severe may be followed up with a *Severe Clause*.

Office Referral

If a student is not responding to the consequences administered by the teacher/adult, then the student will be sent to the office. The student will then speak to the principal, dean of students, or school social worker. At this time a consequence will be determined and you will be notified.

Important Note: Your child may be involved with another student who is making a poor choice. The goal is for the behavior/poor choice to stop! If a consequence is handed out to both children, you will be notified about YOUR child only. Data privacy laws do not allow us to share what the other child may receive as a consequence. Remember, stopping inappropriate behavior is our goal. This is the school's decision, guided by board policy and administrative discretion.

Administrative Discipline

Due to school board policy, there are some types of student behavior which require specific discipline. It is the responsibility of the building administration to maintain a safe learning environment. The principal and dean of students will maintain board policies and apply them when necessary.

Take 10 or *Severe Clause* is documentation of an incident.



Elementary Discipline Policy

As a school staff, we are concerned about the safety and learning of all students who attend our school. It is our belief that each student has the right to attend school in a safe, relaxed, educationally sound environment, where consideration and respect are shown to all within that school setting. We realize that this goal can only be met if all of us, students, parents, and teachers alike, cooperate and work together. We at school will do our best to be consistent, fair, and honest when dealing with students.

We are striving to help our students develop self-discipline and we will give recognition to the students for their positive behavior with a school-wide monthly reward activity. At times, students will have difficulty with self-discipline skills and may need some assistance in acquiring these skills. Consequences for inappropriate behavior may include a verbal reminder, a written reminder, attendance in the detention room, or suspension from school depending in the severity of the infraction.

Please review this policy with your child. Explain it in terms your child can understand. Both you and your child should sign this form indicating your awareness of this policy and your support in this endeavor. If you have any questions regarding this policy or your child's behavior, please speak to your classroom teacher, social worker or principal.

I have read and understand the elementary discipline policy.

Student Name _____ Grade _____

Classroom Teacher _____ School _____

Signature of Student _____

Signature of Parent _____ Date _____