



Grade 6 • 2017-18 School Year
General & Extracurricular Page 1

General

- 1 Folder
- 1 Package lined loose-leaf paper
- 1 Package of colored pencils (16-24 count)
- 1 Hand-held pencil sharpener
- Pencils
- Pens (blue, black and red)
- Highlighters
- Glue stick
- Calculator (basic)
- 1 Pair of scissors
- Scotch tape
- 1 Planner (purchase at Early Access/Open House)
- 1 Notebook
- 1 One-inch binder
- 1 Eight-pack of dividers
- 1 Package of Clorox wipes (give to Focus Learning teacher)
- 1 Package of Kleenex (give to Focus Learning teacher)



See you at Open House
Monday, August 28
4:00-8:00 p.m.

Choir

- 50 Protective sheet covers
- One 1.5-inch three-ring binder
- 1 Package of lined loose-leaf paper

Art

- 1 8.5x11-inches or 9x13-inches spiral bound sketchbook

Band

- 1 Essential Elements Interactive Book 1
for specific musical instrument (order through school or rental vendor)
- 1 Working musical instrument
- 1 One-inch three-ring binder
- 1 Package of lined loose-leaf paper
- 25 Protective sheet covers
- 1 Binder of index dividers
- Musical instrument supplies (provided through band handbook at beginning of the year)



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Core Classes Page 2

Science

- 1 4x6-inch soft cover photo album
- 1 Package of 4x6-inch note cards
- 1 Folder or 1.5-inch three-ring binder

Language Arts

- 2 Packs of 3x5 notecards
- 2 Perforated notebooks
- 1 Folder (match notebook color)
- 2 Packages of 3x3 Post-It Notes

Math

- 1 One-inch three-ring binder
- 1 Package of graph paper
- 1 Package of lined loose-leaf paper
- 1 Scientific calculator (TI-30 xs recommended)

Social Studies

- 1 Package of college-ruled paper (spiral notebook or loose-leaf paper)
- 1 Set of headphones or earbuds

General Music

- 1 One-inch three-ring binder
- 1 Binder of index dividers
- 1 Package of lined loose-leaf paper

Physical Education

- 1 Pair of athletic shoes (ability to tie tightly)
- 1 Pair of navy or black shorts/athletic pants
- 1 T-shirt (white, grey or has St. Francis logo)

Shorts and shirts can be purchased at Early Access or Open House